

DISTRICT NAME: DALLAS

CAMPUS NAME: SARAH ZUMWALT MIDDLE

CAMPUS NUMBER: 057905072

Campus Rating: Academically Acceptable

Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Rating is not based on data shown in the table (School Leaver Provision used).

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	320	407	79%	100%	307	476	64%		15		
X African Amer	235	298	79%	73%	244	378	65%		14		
X Hispanic	76	97	78%	24%	60	91	66%		12		
White	*	*	80%	*	3	7	43%		37		
X Econ Disadv	284	359	79%	88%	249	388	64%		15		
Writing (65%)											
X All Students	116	125	93%	100%	210	242	87%		6		
X African Amer	87	96	91%	77%	161	185	87%		4		
Hispanic	*	*	> 99%	*	48	54	89%		*		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	105	114	92%	91%	173	199	87%		5		
Social Studies (65%)											
X All Students	132	160	83%	100%	168	233	72%		11		
X African Amer	97	119	82%	74%	140	192	73%		9		
X Hispanic	31	37	84%	23%	26	37	70%		14		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	112	134	84%	84%	133	190	70%		14		
Mathematics (45%)											
X All Students	239	410	58%	100%	210	479	44%	Yes	14	**	No
X African Amer	167	300	56%	73%	165	381	43%	Yes	13	**	No
X Hispanic	66	98	67%	24%	43	91	47%	Yes	20	**	No
White	5	10	50%	2%	*	*	29%		21		
X Econ Disadv	214	362	59%	88%	171	389	44%	Yes	15	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	134	173	77%	100%	193	221	87%		-10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	15	937	1.6%	100%
X African Amer	11	775	1.4%	83%
Hispanic	4	143	2.8%	15%
White	0	18	0.0%	2%
X Econ Disadv	6	762	0.8%	81%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.